

Default Report

Completer Satisfaction Survey (Graduated 2015-2016)

January 29, 2019 1:54 PM CST

Q5 - Semester/Year Graduated

Semester/Year Graduated

Spring 2016

2015

Fall 2015

Spring/2016

2015

2016

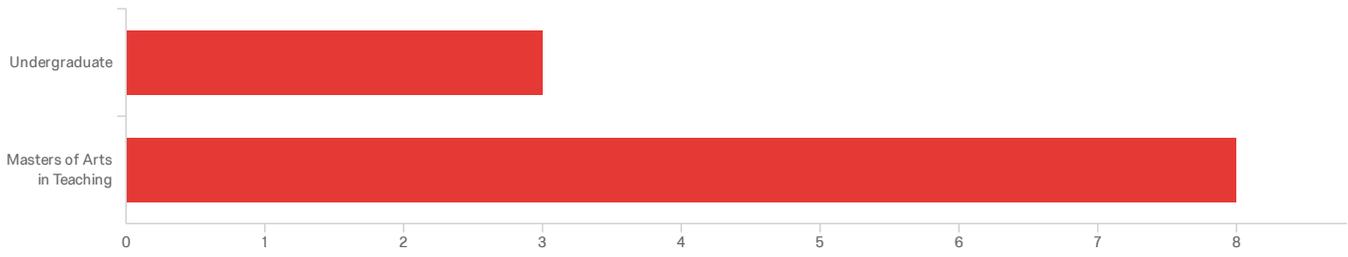
2014

Fall/2015

Fall 2015

Fall 2015

Q3 - Degree



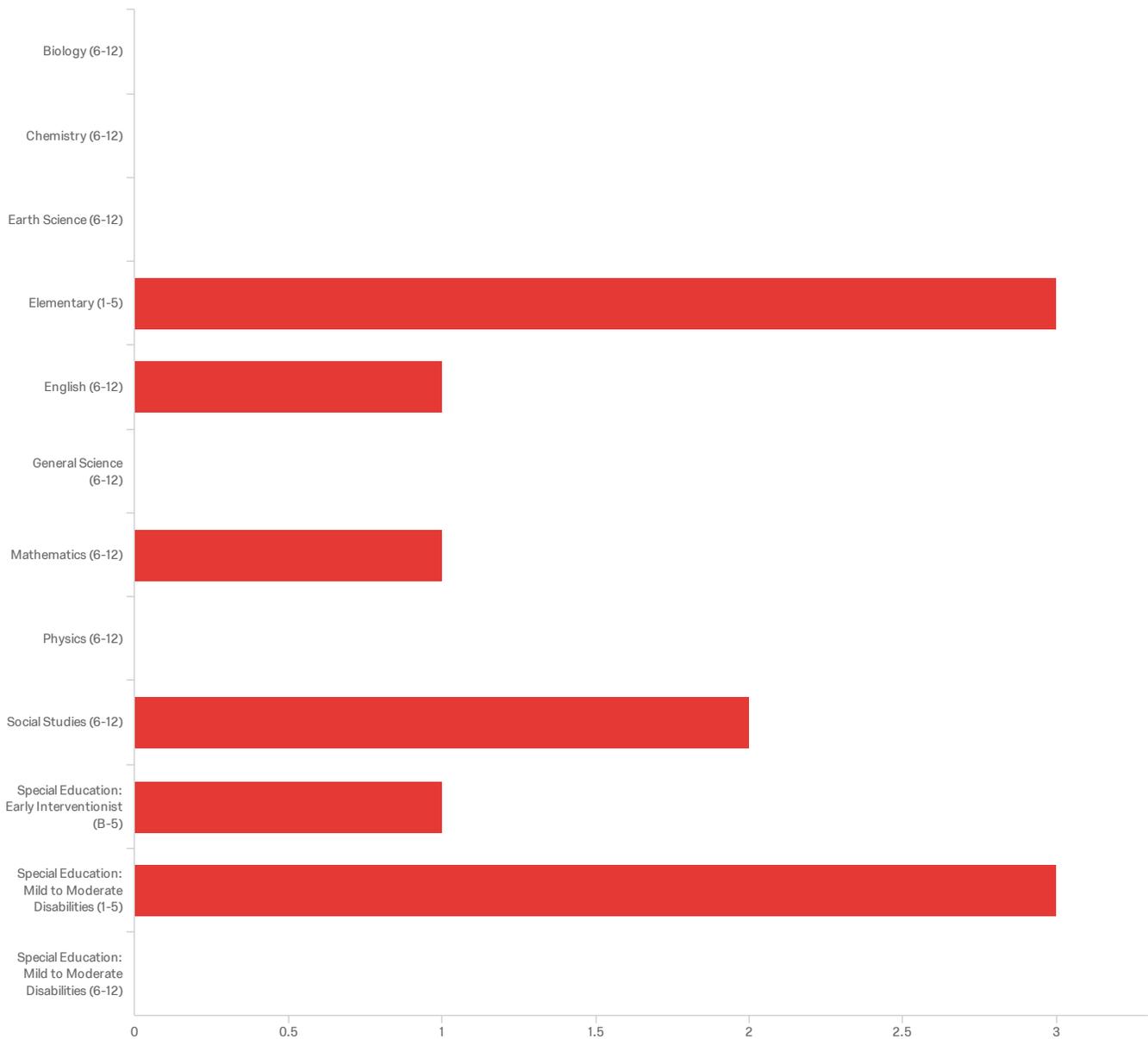
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Degree	1.00	2.00	1.73	0.45	0.20	11

#	Field	Choice Count
1	Undergraduate	27.27% 3
2	Masters of Arts in Teaching	72.73% 8

11

Showing Rows: 1 - 3 Of 3

Q1 - Certification Area



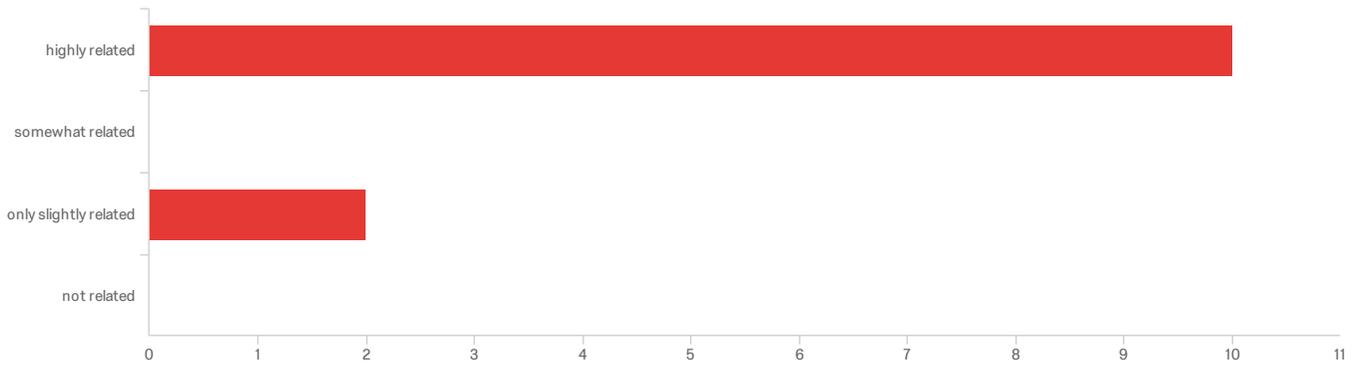
#	Field	Choice Count
1	Biology (6-12)	0.00% 0
2	Chemistry (6-12)	0.00% 0
3	Earth Science (6-12)	0.00% 0
4	Elementary (1-5)	27.27% 3
5	English (6-12)	9.09% 1
6	General Science (6-12)	0.00% 0
7	Mathematics (6-12)	9.09% 1
8	Physics (6-12)	0.00% 0
9	Social Studies (6-12)	18.18% 2
10	Special Education: Early Interventionist (B-5)	9.09% 1

#	Field	Choice Count
11	Special Education: Mild to Moderate Disabilities (1-5)	27.27% 3
12	Special Education: Mild to Moderate Disabilities (6-12)	0.00% 0

11

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Q4 - How closely related is your current position to your area of study at UNO?

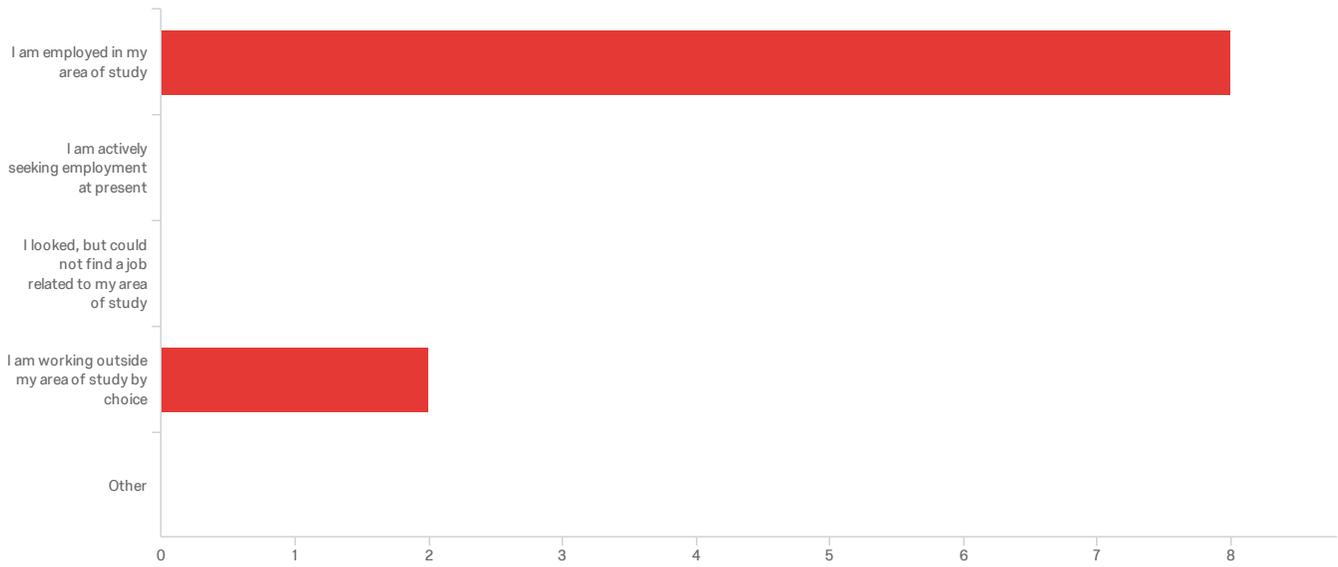


#	Field	Choice Count
1	highly related	83.33% 10
2	somewhat related	0.00% 0
3	only slightly related	16.67% 2
4	not related	0.00% 0

Showing Rows: 1 - 5 Of 5

12

Q7 - If you are not currently employed in your area of study at UNO, indicate the reason:



#	Field	Choice Count
1	I am employed in my area of study	80.00% 8
2	I am actively seeking employment at present	0.00% 0
3	I looked, but could not find a job related to my area of study	0.00% 0
4	I am working outside my area of study by choice	20.00% 2
5	Other	0.00% 0
		10

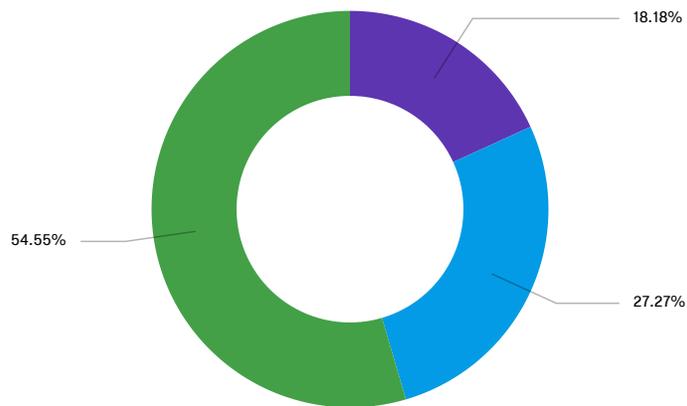
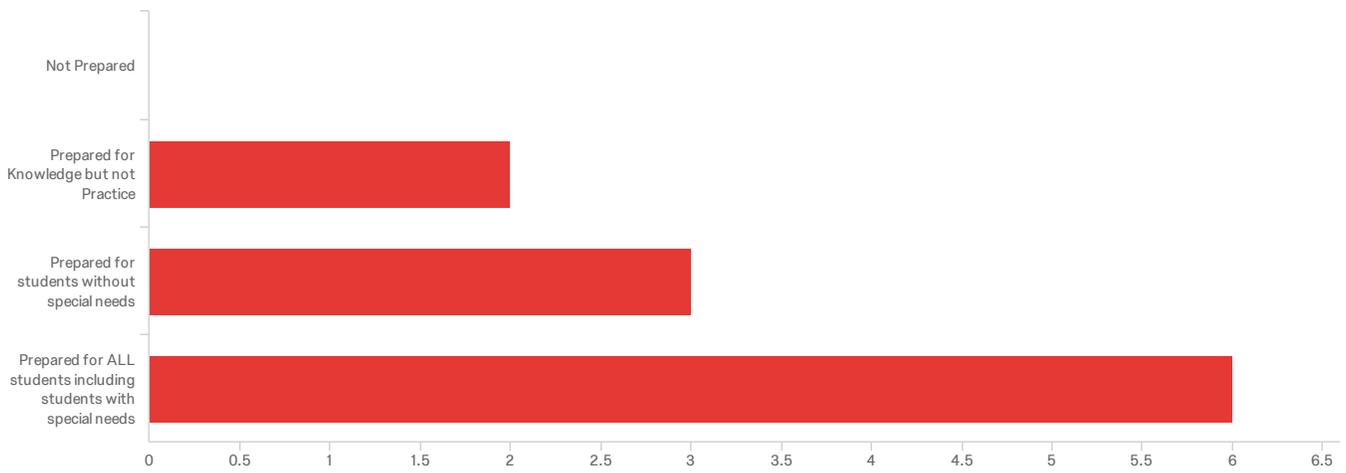
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Q8 - How well prepared are you to create an environment that motivates students to learn?

#	Field	Choice Count
1	Not Prepared	0.00% 0
2	Prepared for Knowledge but not Practice	18.18% 2
3	Prepared for students without special needs	27.27% 3
4	Prepared for ALL students including students with special needs	54.55% 6

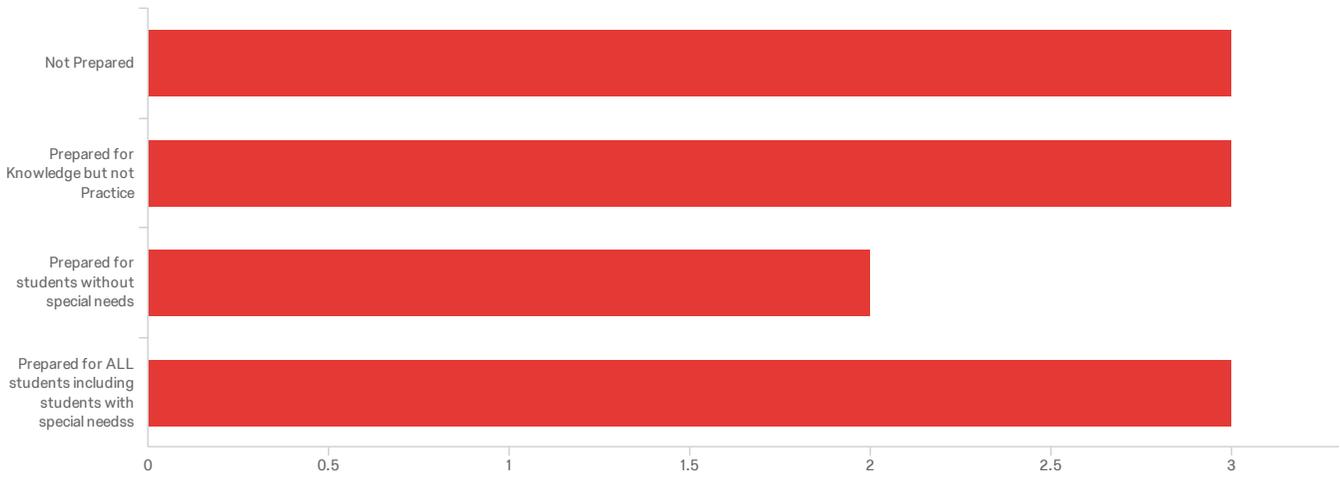
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Showing Rows: 1 - 5 Of 5



■ Not Prepared
 ■ Prepared for Knowledge but not Practice
 ■ Prepared for students without special needs
 ■ Prepared for ALL students including students with special needs

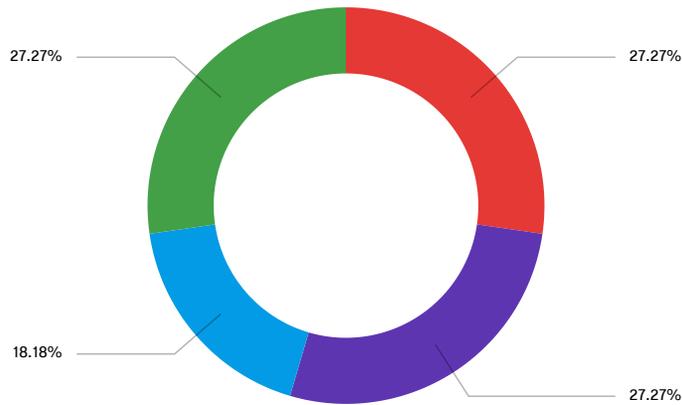
Q9 - How well prepared are you to manage classroom routines and the behavior of individual students?



#	Field	Choice Count
1	Not Prepared	27.27% 3
2	Prepared for Knowledge but not Practice	27.27% 3
3	Prepared for students without special needs	18.18% 2
4	Prepared for ALL students including students with special needs	27.27% 3

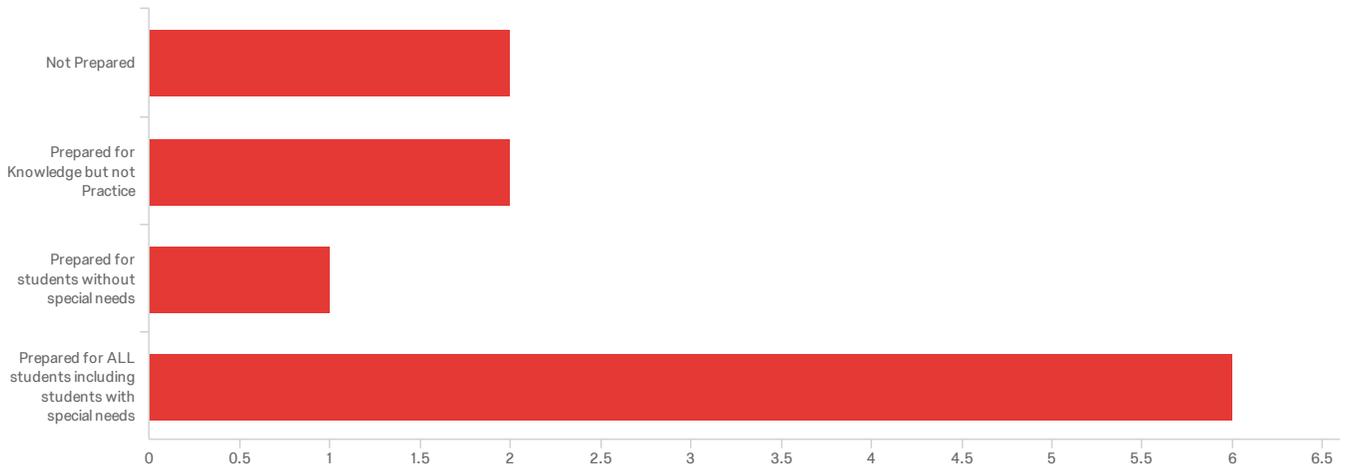
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■ Not Prepared
 ■ Prepared for Knowledge but not Practice
 ■ Prepared for students without special needs
 ■ Prepared for ALL students including students with special needs

Q10 - How well prepared are you to plan and teach lessons that are aligned to curriculum goals and content standards?



#	Field	Choice Count
1	Not Prepared	18.18% 2
2	Prepared for Knowledge but not Practice	18.18% 2
3	Prepared for students without special needs	9.09% 1
4	Prepared for ALL students including students with special needs	54.55% 6

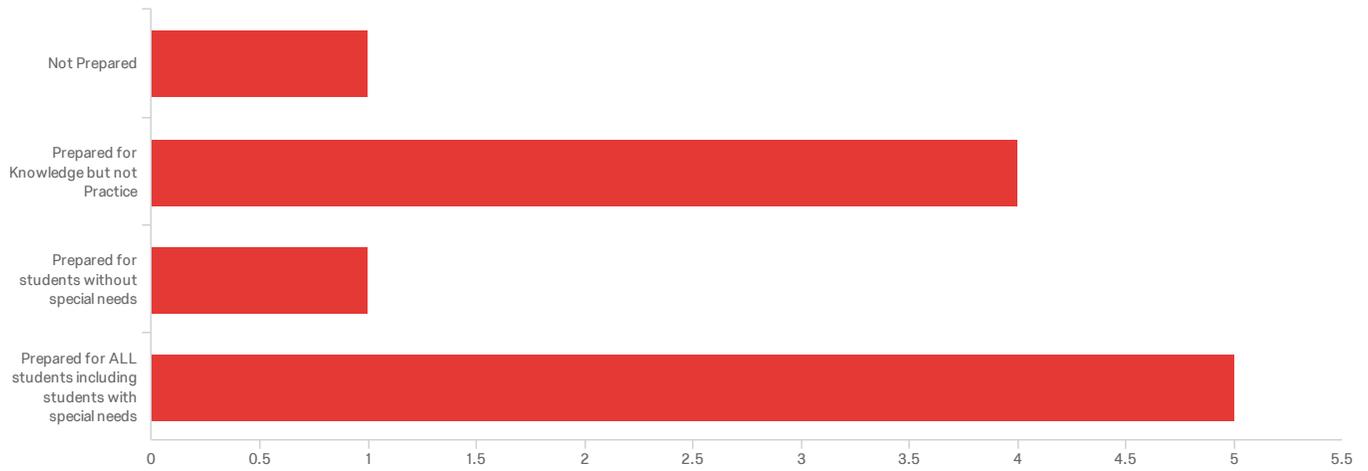
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Showing Rows: 1 - 5 Of 5



■ Not Prepared
 ■ Prepared for Knowledge but not Practice
 ■ Prepared for students without special needs
 ■ Prepared for ALL students including students with special needs

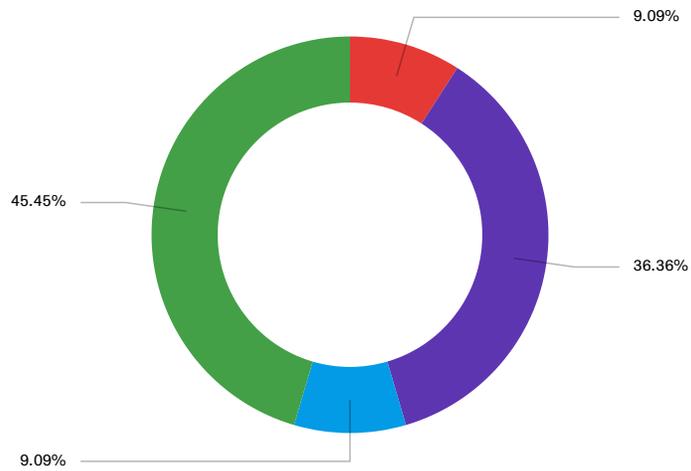
Q11 - How well prepared are you to make interdisciplinary connections?



#	Field	Choice Count
1	Not Prepared	9.09% 1
2	Prepared for Knowledge but not Practice	36.36% 4
3	Prepared for students without special needs	9.09% 1
4	Prepared for ALL students including students with special needs	45.45% 5

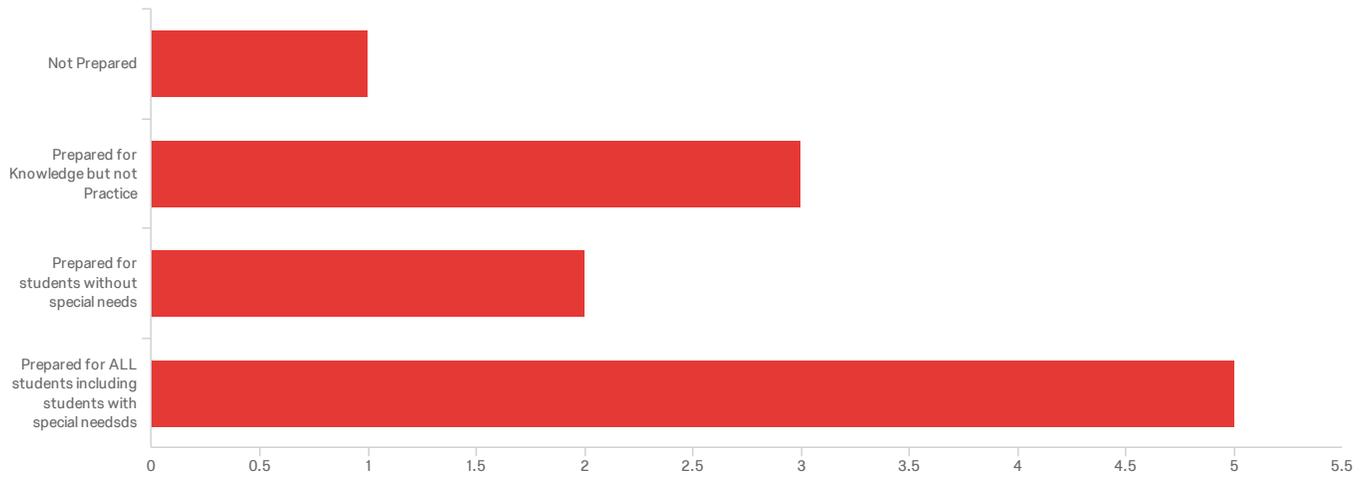
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Showing Rows: 1 - 5 Of 5



■ Not Prepared
 ■ Prepared for Knowledge but not Practice
 ■ Prepared for students without special needs
 ■ Prepared for ALL students including students with special needs

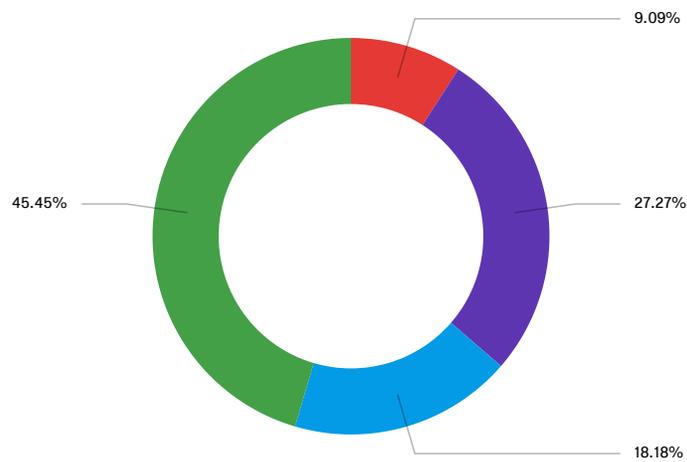
Q12 - How well prepared are you to use technology during instruction?



#	Field	Choice Count
1	Not Prepared	9.09% 1
2	Prepared for Knowledge but not Practice	27.27% 3
3	Prepared for students without special needs	18.18% 2
4	Prepared for ALL students including students with special needs	45.45% 5

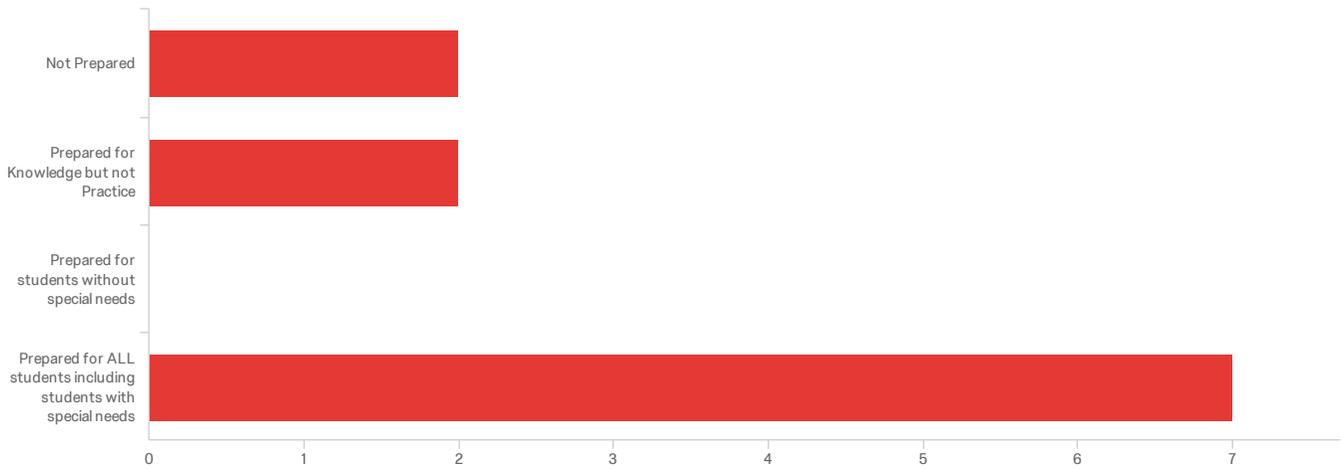
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Showing Rows: 1 - 5 Of 5



■ Not Prepared
 ■ Prepared for Knowledge but not Practice
 ■ Prepared for students without special needs
 ■ Prepared for ALL students including students with special needs

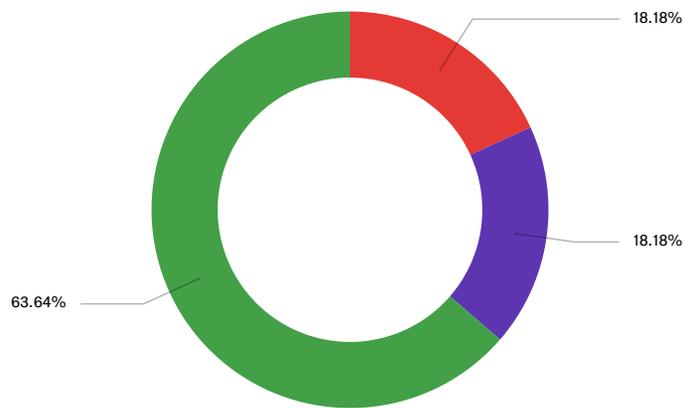
Q13 - How well prepared are you regarding content knowledge in your area?



#	Field	Choice Count
1	Not Prepared	18.18% 2
2	Prepared for Knowledge but not Practice	18.18% 2
3	Prepared for students without special needs	0.00% 0
4	Prepared for ALL students including students with special needs	63.64% 7

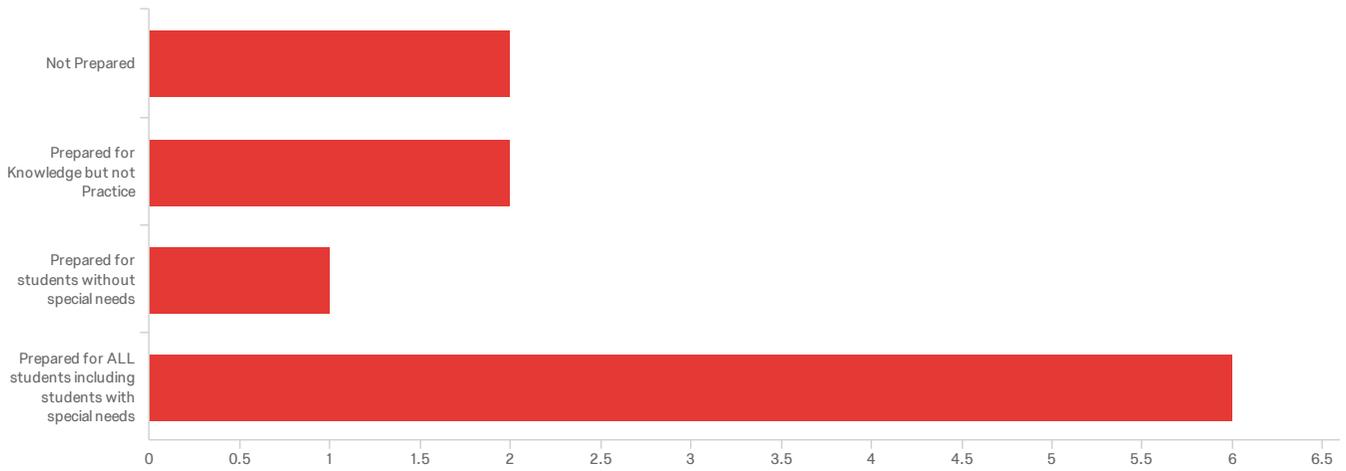
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Showing Rows: 1 - 5 Of 5



■ Not Prepared
 ■ Prepared for Knowledge but not Practice
 ■ Prepared for students without special needs
 ■ Prepared for ALL students including students with special needs

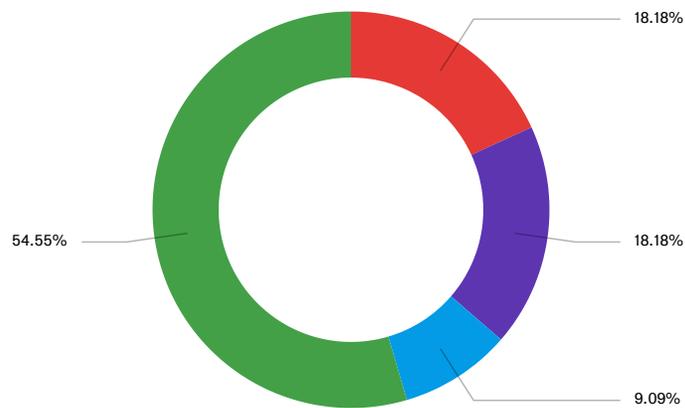
Q14 - How well prepared are you to implement varied activities and strategies?



#	Field	Choice Count
1	Not Prepared	18.18% 2
2	Prepared for Knowledge but not Practice	18.18% 2
3	Prepared for students without special needs	9.09% 1
4	Prepared for ALL students including students with special needs	54.55% 6

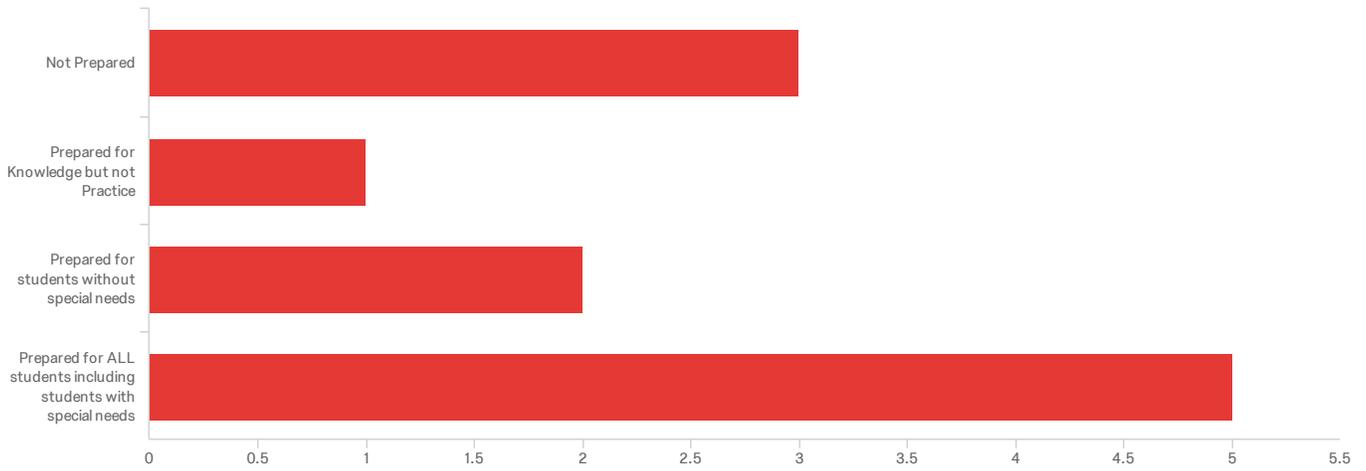
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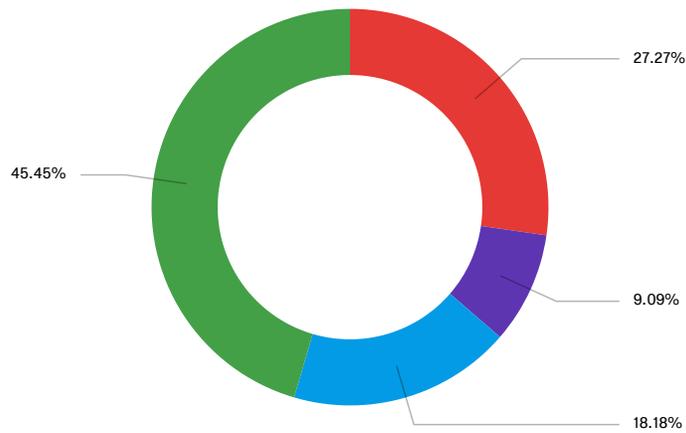
■ Not Prepared
 ■ Prepared for Knowledge but not Practice
 ■ Prepared for students without special needs
 ■ Prepared for ALL students including students with special needs

Q15 - How well prepared are you to collect, analyze, and use assessment data for lesson planning?



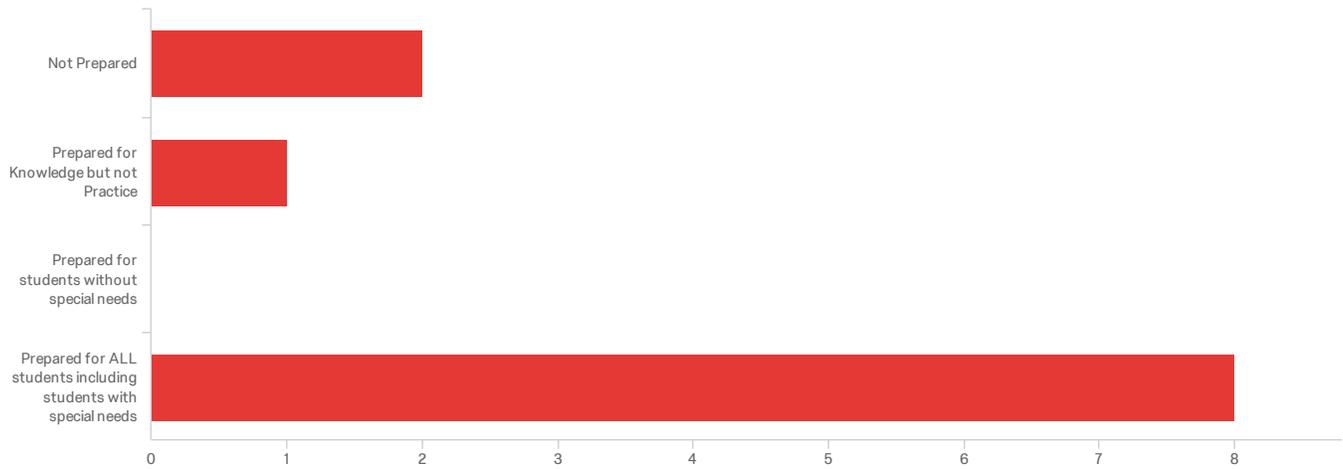
#	Field	Choice Count
1	Not Prepared	27.27% 3
2	Prepared for Knowledge but not Practice	9.09% 1
3	Prepared for students without special needs	18.18% 2
4	Prepared for ALL students including students with special needs	45.45% 5
		11

Showing Rows: 1 - 5 Of 5



■ Not Prepared
 ■ Prepared for Knowledge but not Practice
 ■ Prepared for students without special needs
 ■ Prepared for ALL students including students with special needs

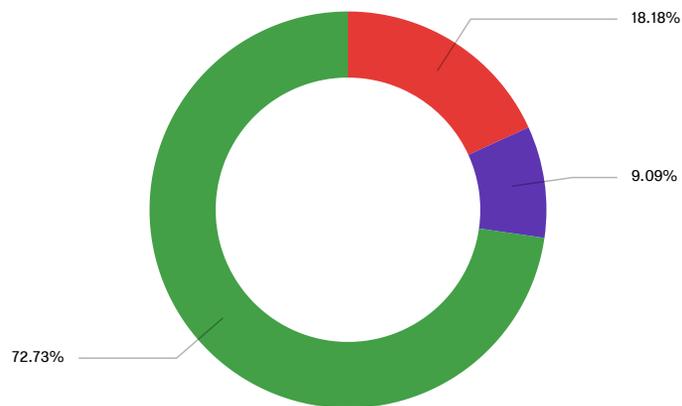
Q16 - How well prepared are you to advocate, model, and teach ethical behavior?



#	Field	Choice Count
1	Not Prepared	18.18% 2
2	Prepared for Knowledge but not Practice	9.09% 1
3	Prepared for students without special needs	0.00% 0
4	Prepared for ALL students including students with special needs	72.73% 8

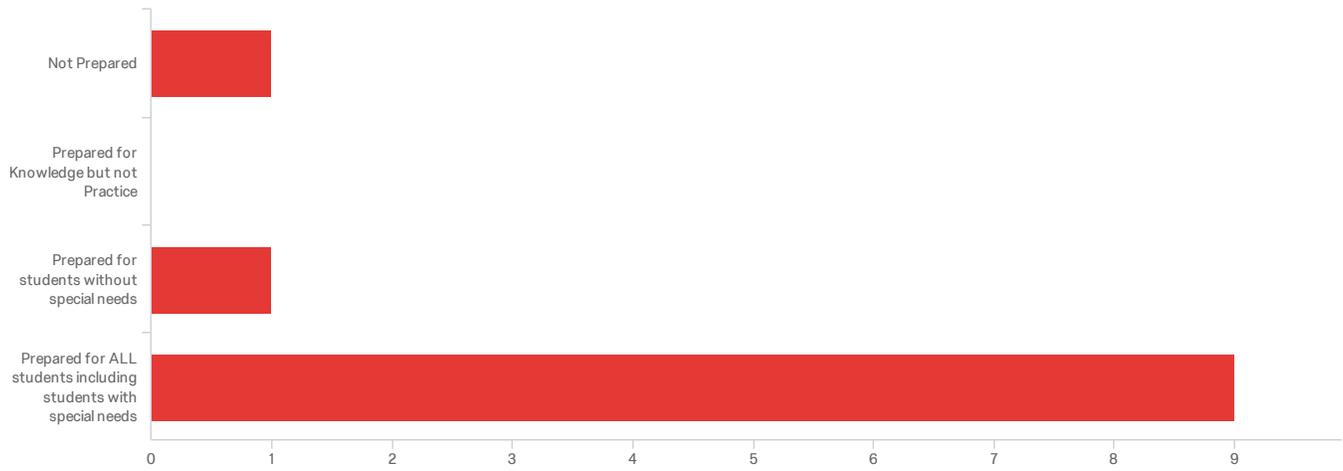
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Showing Rows: 1 - 5 Of 5



■ Not Prepared
 ■ Prepared for Knowledge but not Practice
 ■ Prepared for students without special needs
 ■ Prepared for ALL students including students with special needs

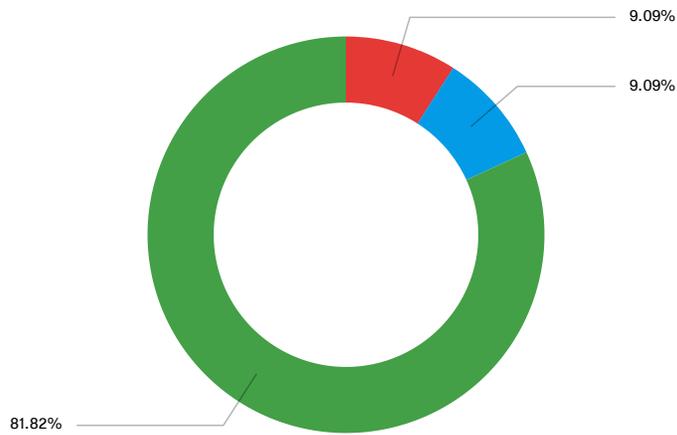
Q17 - How well prepared are you to be culturally responsive in the classroom?



#	Field	Choice Count
1	Not Prepared	9.09% 1
2	Prepared for Knowledge but not Practice	0.00% 0
3	Prepared for students without special needs	9.09% 1
4	Prepared for ALL students including students with special needs	81.82% 9

11

Showing Rows: 1 - 5 Of 5



Not Prepared Prepared for Knowledge but not Practice Prepared for students without special needs Prepared for ALL students including students with special needs

Q19 - What aspects of the program do you think were most valuable?

What aspects of the program do you think were most valuable?

Classroom Management with Dr. Nuccio-Lee

To me, the strengths of the program are in preparation to teach content (mainly math and ELA) and to promote an inclusive classroom.

Relationships with outstanding professors, especially Gill, Austin, Farizo, Himmelstein, Boles, Barnitz.

Student teaching was the most valuable next to other interactive classroom assignments that involved real classrooms and (not simulated activities with peers)

In general, the professors I encountered were amazing teachers and their passion motivated me to be the best teacher I can be.

Q20 - What suggestions would you offer to improve the program?

What suggestions would you offer to improve the program?

Although I had many opportunities to observe classroom teachers, few of the teachers I observed were highly effective. I think the program needs to do a better job of connecting students to highly effective classroom teachers. Additionally, so many public school teachers are forced to use scripted curriculum. The classes I took prepared me to create my own curriculum, but considering the current climate at public schools, it may be useful to prepare teachers to unpack, adapt, and execute scripted plans.

I felt very unprepared in terms of nuts and bolts classroom management (behavior) techniques and social studies instructional strategies, and I have been spending a lot of time and money since I earned my degree playing catch up with those two skills and learning on the fly in my jobs. I understand there are limits to what you can learn except by doing it yourself, but social studies methods course especially taught me very little I have been able to use once I became a teacher.

More practice in planning based off of a curriculum.

More training on types of Id

Need to go into different types of exceptionalities deeper.

Prepare teachers to teach in urban areas.

Provide more assignments stationed inside real classrooms. Also provide more interactive situations with students with behavior disabilities.

The areas I needed the most support in when I started teaching were the process of writing IEPs and knowledge of specific disabilities.

SC0 - Score

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Score	4.00	44.00	31.67	12.19	148.56	12

End of Report