University Committee on Courses and Curricula – Spring 2019

Meeting Minutes – April 22, 2019

Present: Amanda Athey, Sarah Berry, Uttam Chakravarty, Janet Crane, Kraig Derstler, Kimberly Echols, Yvette Green, Erik Hansen, Linxiong Li, Caroline Noyes, Rajni Soharu, Thomas Wright, Vincent Yu

Absent: Woohyun Cho (proxy voting via Dr. Green)

Quorum was established for undergraduate and graduate proposals.

The minutes from the April 8, 2019 meeting were approved.

There were no one-time waivers or reactivations. There was 1 service learning section request for EDAD 6684.

The committee voted on proposals online via the Moodle platform. Quorum was still required for proposals to be approved. Proposals were identified on the agenda by approval/disapproval as well as the vote tally. Dr. Green allowed time regarding those courses that were approved but had votes against or votes to discuss further.

Based on feedback from the committee and concerns expressed by the Philosophy department, Dr. Surprenant has withdrawn his proposal for PPEL 4999.

Regarding the M.A. in English, the proposal indicates that 33 credit hours are required for completion. However, the core courses came to 12 credit hours and a minimum of 18 hours at 6000 and above which equals 30. Ms. Berry will follow up with the department regarding the remaining 3 credit hours. The proposal was tabled.

Regarding the M.A.T, the proposal indicates that the degree will require 33 credit hours. The current curriculum states that the program requires 36-39 credit hours. Ms. Berry will follow-up with the department regarding the other 3-6 credit hours. The proposal was tabled. Ms. Athey indicated that neither proposal included the recommended graduate program curriculum template.

The committee viewed the demonstration videos regarding the Acalog and Curriculog curriculum management products by DigiArc. The Registrar’s Office is investigating the future purchase of both products to help make the catalog and curriculum process more efficient. Dr. Green wants to design a pitch to the colleges as the entire university will benefit from an improved process and these products will help the UCCC as well as the college level curricula committees. The committee unanimously approved going forward with the exploratory process.

The final meeting is scheduled for 5/6/19 at 11AM in AD 101.

Proposals

<table>
<thead>
<tr>
<th>Course/Number</th>
<th>Course Title/Degree Title</th>
<th>Action</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPEL 4999</td>
<td>Ethics and Public Policy Lab</td>
<td>Add</td>
<td>Withdrawn</td>
</tr>
<tr>
<td>COLAEHD</td>
<td>M.A. in English</td>
<td>Change</td>
<td>Tabled</td>
</tr>
<tr>
<td>COLAEHD</td>
<td>Master of Arts in Teaching</td>
<td>Change</td>
<td>Tabled</td>
</tr>
</tbody>
</table>