

SERVICE-LEARNING

Faculty Assessment

Please complete this survey based on your experience teaching a service-learning course.

**Faculty Name**

**Course Subject & Number** (ex: ANTH 3000)

**Term** (ex: Fall 2021)

1. Teaching a service-learning course opened new avenues for research, publication, and potential funding sources for future academic efforts.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Agree |  | Agree |  | Neutral |  | Disagree |  | Strongly Disagree |

1. The project provided demonstrable benefit to the students, university, and partner organization.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Agree |  | Agree |  | Neutral |  | Disagree |  | Strongly Disagree |

1. Students’ awareness of diversity and understanding of civic responsibility and community collaboration increased after completing the project.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Agree |  | Agree |  | Neutral |  | Disagree |  | Strongly Disagree |

1. Students recognized the link between course objectives and the service-learning project.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Agree |  | Agree |  | Neutral |  | Disagree |  | Strongly Disagree |

1. I plan to offer service-learning courses in the future.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Agree |  | Agree |  | Neutral |  | Disagree |  | Strongly Disagree |

Comments/Suggestions:

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| --- |
|  |

Faculty Signature Office of ELCE Signature